



RAN - 1902000102020002

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B.Ed. (Sem. II) Examination April - 2025

Pedagogy of a School Subject : English - Paper : 202:2

સૂચના : / Instructions

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નીચે દર્શાવેલ નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી.
Fill up strictly the details of signs on your answer book

Name of the Examination:

B.Ed. (Sem. II)

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Subject Code No.: **1902000102020002**

Seat No.:

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Student's Signature

Q-1 (A) Answer the following questions in one sentence only.

(04)

1. What is Functional English?
2. What is Modcom approach of teaching English?
3. What are the passive skills of language learning?
4. Fill in blanks with appropriate word given in the bracket.

My neighbor has a son and a daughter: the former is a teacher, the _____ is a nurse. (later, latter, letter)

(B) Answer the following questions in 40 to 50 words. (Any Three)

(06)

1. How do group/ pair work activities help in English learning?
2. How will you teach new vocabulary to your students?
3. What is skimming in reading?
4. Why do we need to learn 'Phonetics' in ELT?

Q-2 Answer the following question in 300 to 400 words.

(10)

1. Design a lesson plan (based on Modcom approach and Direct method) on any unit of your choice, keeping the below points in mind:
 - Small Talk
 - Pre Task
 - Main Task
 - Post Task
 - Do it at Home Activity

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[P.T.O.]

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OR

1. 'Direct method makes the learning of English interesting and lively by establishing direct bond between a word and its meaning' - Comment on this and discuss the principles and advantages of Direct method.

Q-3 Answer the following question in 300 to 400 words. (10)

1. 'Discuss the significance of speaking skill in English Language Teaching (ELT). What are the challenges faced by learners in developing speaking skills, and how can teachers effectively address these challenges in the classroom?

OR

1. Discuss the difference between intensive reading and extensive reading in detail.

Q-4 Answer the following question in 150 to 200 words. (5)

Write an email to your friend discussing the fieldwork you did during your second semester.
